



# Using 'Count on Me' by Bruno Mars to Teach English Through Songs

Group 3-Zohar , Adi and Shimrit Assignment –  
Based on Chapters 8, 9, and 10 (pp. 44–69)

# Chapter 8 – Creative Techniques

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- 8.2 Amend the Song
- Students correct altered lyrics.
- Students are given lyrics with incorrect words (synonyms, antonyms, or off-topic words).
- Modified lyric example: "You can hold on me like one, two, three and I'll be there"
- (Original: "You can count on me like one, two, three and I'll be there"). Students listen and circle the incorrect words, then write the correct ones



**Activity:** Amend the Song – “Count on Me” by Bruno Mars



**Instructions for students:** Listen to the song. Read the lyrics below and circle the incorrect words. Then, write the correct words above them.



Link to the song



<https://youtu.be/6k8cpUkKK4c?si=12Eyf7sseYxSGggm>

# Modified Lyrics (with errors):

If you ever **lose** yourself stuck in the middle of the **desert**  
I'll **row** the globe to find you  
If you ever find yourself **asleep** in the dark and you can't see  
I'll be the **flashlight** to lead you

**Find out** what we're made of  
When we are **weak** to help our friends in need

You can **hold** on me like one, two, three

And I'll be there

And I know when I **miss** it

I can **grab** on you like four, three, two

And you'll be there

Cause that's what friends are **never** to do

Link to the worksheet-[Lyrics Correction Worksheet Count on Me.docx](#)

# 8.3 Extra Words Into the Song

Students receive a version of the lyrics with additional random words.

**Example (with extra words in bold):**

“If you **green** ever find yourself stuck in the **yellow** middle of the sea”

Students listen to the real song and eliminate the words that don't belong

**. Instructions for students:**

Listen to the song. Read the lyrics below. **Cross out the extra words** that do **not** belong in the original lyrics.

# Activity: Extra Words Into the Song

## – “Count on Me”

### Lyrics with Extra Words

If you **really** ever find yourself stuck **brightly** in the middle of the sea  
I'll sail the **fancy** world to find **bananas** you  
If you **slowly** ever find yourself lost in the dark and you can't **drive**  
see  
I'll be the light to **quickly** guide you

**Sometimes** Find out what we're made **happy** of

When we are called to help **shiny** our friends in need

- You can count on **zebras** me like one, two, **seven** three  
I'll be there

And I know when I **gently** need it

I can count on you like **purple** four, three, two

You'll be there

Cause that's what **elephants** friends are supposed to do, oh yeah

- Link to the worksheet- [Extra Words Activity Count on Me.docx](#)

# 8.4 Ordering the Song

8.4 Ordering the Song Activity: The lines of the song are cut out and mixed.



# Activity: Ordering the Song – “Count on Me”

- **Instructions for students:**  
Below are lines from the song, mixed up.  
As you listen to the song, **rearrange the lines into the correct order.**

## **Mixed-up Song Lines (in random order):**

1. I'll sail the world to find you
2. You can count on me like one, two, three
3. When we are called to help our friends in need
4. Cause that's what friends are supposed to do, oh yeah
5. If you're tossing and you're turning and you just can't fall asleep
6. I'll be the light to guide you
7. And I know when I need it
8. I'll sing a song beside you
9. I'll be there
10. Find out what we're made of

Link to the worksheet-[Ordering The Song Activity Count on Me.docx](#)

# 8.6 Bingo


Students pick 9 keywords from the song.

Check off as they listen.

Example words: count, help, side, sea.

- Instructions:
- 1. Choose 9 words from the word box below.
- 2. Write them into the 3x3 bingo grid.
- 3. While listening to the song, tick off words as you hear them.
- 4. First to complete a full line wins!

## Word Box and Bingo Grid

- Word Box:
- count, friend, sea, sky, side, help, find, world, song
-  Bingo Grid:
- Draw a 3x3 grid and place your selected words in the boxes.
- Example:
- count | sky | help

For Example:

# BINGO

count	sky	help
friend	sea	side
find	world	song

# 8.12 Cloze Activities

“Count on Me”

Fill in the blanks before listening!  
Then listen and check your answers.

Instructions: Read the lyrics below.

Guess the missing words and write  
them in the blanks.

Listen to the song and check your  
answers.

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## Cloze Lyrics:

You can \_\_\_\_\_ on me like one, two, three and I'll be

\_\_\_\_\_  
(count / there)

If you ever find yourself stuck in the \_\_\_\_\_ of the sea,

(help / dark)

I'll sail the world to find \_\_\_\_\_.

(you / light)

If you ever find yourself lost in the \_\_\_\_\_ and you can't  
see,

(night / sky)

• I will be the \_\_\_\_\_ to guide you.

(song / light)

- **8.14 Music Without Lyrics Activity:**
- Play an instrumental version of the song.
- Students draw or write down the feelings, images, or thoughts the music evokes
- Example: “This music makes me think of a sunny day with my best friend.”
- Students share drawings and interpretations.
- Link to the worksheet-  
[Music Without Lyrics Activity Count on Me.do](#)  
[CX](#)

## Chapter 9 – Games With Songs: “Count on Me” by Bruno Mars



Fun and engaging group  
games to learn vocabulary  
through music.

# 9.1 Gap Fill Game – *Team Competition*

## Instructions:

1. Divide the class into teams.
2. Hand out a **gap-fill lyrics worksheet**. (sknalb detceles htiw)
3. Teams listen to the song and try to fill in the missing words.
4. After the song, go over answers together. Teams get 1 point per correct word

## Sample Gap Fill

If you ever find yourself stuck in the \_\_\_\_\_ of the  
sea

I'll \_\_\_\_\_ the world to find you

If you ever find yourself lost in the \_\_\_\_\_ and you  
can't see

I will be the \_\_\_\_\_ to guide you

## 9.2 Musical Flashcards – *Move & Learn*

### Instructions:

1. Prepare flashcards with key song words (e.g., *count, help, friend, sky, sea, side, light, world*).
2. Place flashcards around the classroom.
3. Play the **instrumental or full song**. Students walk around.
4. Pause the music – each student must **stand near a card** and say or act out the word.  
You can also ask: *“What does it mean?” / “Can you use it in a sentence?”*

## 9.4 Word Grab – *Fast-Paced Vocabulary Game*

### Instructions:

1. Write important words from the song on the board (or print and stick them up).
2. Play the song.
3. When students hear one of the words, a player from each team races to the board to **grab** or **touch** the correct word.
4. The fastest team wins a point!

# Chapter 10 – Example Worksheet

- Song: “Count on Me” by Bruno Mars



# Pre-Listening

Discuss:

- What does it mean to “count on someone”?

- Who do you count on in your life?

Vocabulary  
Preview:

count on, toss,  
turn, sail, friend,  
side, help

# While Listening

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1. Fill in the blanks (cloze):

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- You can \_\_\_\_\_ on me like one, two, three and I'll be \_\_\_\_\_

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- And I know when I \_\_\_\_\_ it, I can count on you like four, three, two

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2. Tick words in the bingo chart as you hear them:

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count, friend, sea, sky, side, help, find, world, song

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3. Identify incorrect words:

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Example: "You can hold on me..." → correct word: count

# After Listening

- Write or say who you can count on in life:
- I can count on \_\_\_\_\_ because \_\_\_\_\_.
  
- Create a new verse about friendship:
- Example:
  - When I feel low and need a hand,
  - You're always there to help me stand.
  
- Draw what the song makes you feel

- 
- Thank you so much !
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